

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Spring Lake Middle School

School Number: 428

Plan Year(s): 2021-2022

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 32

#Against: 2

Percentage For: 94%

Date Approved by Vote: August 23, 2021

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Shannon Booth	2020
Assistant Principal	Sharley Ditmore	2020
Assistant Principal	Travis Stroud	2019
Inst. Support Representative	Takelia Bragg	2020
Teacher Representative/SIT Chair	Tamisha Mack-Malloy	2020
Teacher Assistant Representative	Wilbert Brown	2020
Parent Representative	Andra Lee Knight	2020
6th Grade Representative	Deadra Brown	2021
7th Grade Representative	Nikkia Hayden	2020
8th Grade Representative	Santrell Green	2021
Electives Representative	Charles Williams	2020
Military Transition Consultant	Carlos Swan	2020
Student Services Representative	Charlene McLaurin	2020
EC Representative	Patrina Davis	2020

*Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Spring Lake Middle School

Year: 2021-2022

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:

\$1,918

Budget Breakdown Briefly describe the title of and purpose for this staff development:

Staff Development 1

The purpose of the staff development is to allow teachers access to current research-based best practices, time to analyze various types of data to improve targeted teaching, remediation groups, and instructional differentiation. This staff development will take place during the regular school day in half-day increments.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	28 half day substitute teachers	\$1358
Training Materials:	Professional Development Session	\$560
Registration/Fees:		
Travel:		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 1:	\$1,918

Budget Breakdown Briefly describe the title of and purpose for this staff development:

Staff Development 2

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:		
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 2:	\$0
	Grand Total	\$1,918.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: 6 hours 15 minutes	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): We host quarterly PTA meetings, quarterly Parent Curriculum Nights, school-wide P/T conferences once a month (on the 4 th Monday), and ParentLink calls weekly (as needed). We also send home flyers and newsletters weekly. We post information on our school's Class Dojo and Facebook pages. We update our school website continually, promote parental involvement through our school's webpage, and we utilize text messaging to send home information about school events as well.	
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	